

Welcome to AP U.S. History 2021-2022!

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AP US History, or APUSH, is a challenging, college- level course covering American History from 1491 to the present. You will learn a lot about the history of the US, you will build historical reasoning and thinking skills, and you will write a lot so that you can present analysis and argumentation in writing like historians do.

IMPORTANT: if you cannot complete this work during the summer, that's fine; you will complete it when the school year starts. But we will have another assignment right away, and you many get bogged down with work right at the get-go! The work should take no longer than 2 hours to complete.

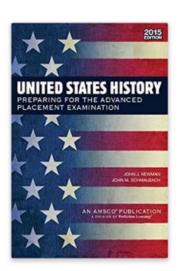
IMPORTANT: Contact me via email if you need ANY help or have any questions! I am happy to help! I check my email at least once a week in the summer ©

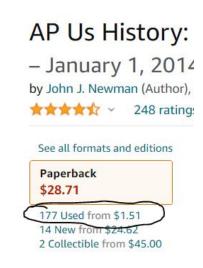
***Summer Assignment:

A. If you like to highlight and markup the text, you should buy this book:

AMSCO <u>United States History Preparing for the AP Examination</u> 2015 or later

Edition; Homework assignments are correlated to AMSCO chapters Ask a student who took APUSH last year if they want to sell theirs or lend it. Used copies are available on Amazon for as little as \$2. Make sure it's the 2015 or later edition. Earlier editions have outdated test information. DO NOT GET The 2020 4th
Edition; it is a different book!





You can find a pdf of the book online if you decide not to purchase a copy.

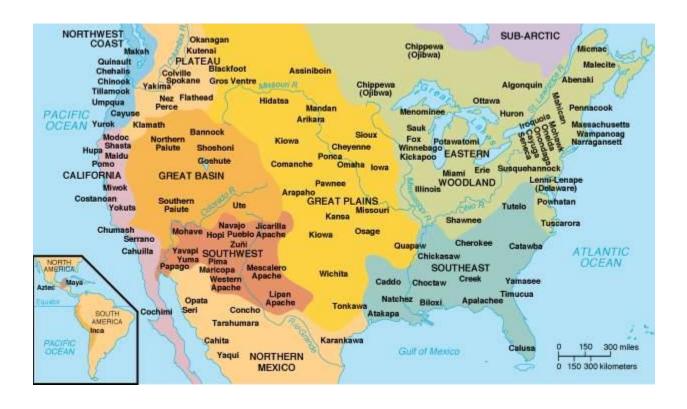
*** The MOST important thing: **Do Your Own Work**. *Do not Google; do not ask your friends for the answers. Do no copy from any source.* **Use the sources provided, read and watch the videos, and produce your own responses.** Do not be concerned about getting the work done; **focus on doing your best.**

- B. Complete the following assignments: If you have a printer, use the handout on the last page to record your responses. If not, recreate the handout on your own paper.
- 1. Native American Societies Before European Contact- go https://www.khanacademy.org/humanities/us-history/precontact-and-early-colonial-era/before-contact/v/native-american-societies-before-contact). Access the video and readings along the left side
- a. Watch the video; respond to the Video Questions.
- b. Read each the Native culture of each region- Southwest, West. Northeast, Southeast, and Plains; complete chart

2. Worlds Collide-

a. Watch the video here (https://www.khanacademy.org/humanities/us-history/precontact-and-early-colonial-era/old-and-new-worlds-collide/v/the-columbian-exchange) and read the essay here (https://ap.gilderlehrman.org/essay/columbian-exchange?period=1) about the Columbian Exchange; complete the tasks.

This map will help you visualize the societies in North America in the 1400s (pre-1492)



1. a. Video questions:
-Summarize the video in 2-3 sentences

-Define three sisters farming.

b. Native Cultures Chart

Regions and Cultural	Characteristics/Pertinent details
Groups	
Southwest	
Tribal groups:	
West	
Tribal groups:	
Northeast/Great	
Lakes	
Tribal groups:	
Southeast	
Tribal groups:	
Plains	
Tribal groups:	

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-Complete the chart: Use what you learned from the Video and Essay to fill in the chart. Choose the most significant things that were exchanged, those that had the most impact. Include some plants, animals, and germs/diseases.

From New World	From Old World	Impact
(Americas) ▶ to Europe	◄ (Europe) to Americas	